

School Closure and Updates – LLC

La'angum Learning Center (LLC) and other government basic schools officially closed on April 2, 2026 and will reopen on April 20, 2026.

Before closure, teachers diligently assessed learners, graded them, and issued report cards for parents to better understand their ward's academic progress. Learners are expected to return these report cards to their teachers when school resumes.

In addition, teachers leading the rainwater harvesting system co-curricular activity organized learners to clean gutters, polytanks, and underground tanks in preparation for the rainy season. As is customary, the first two to three rains are allowed to wash the roofs and gutters before reconnecting the system to begin safe water collection.

Looking ahead, when school reopens, teachers will meet to plan and harmonize both academic and co-curricular activities for the third term. Notably, this year LLC did not experience any shortage of drinking or cooking water

An Online Montessori Training for Teachers

The email below was shared by Eric Gumah. I recommend that all teachers participate in this training. It will provide our newly employed teachers with an introduction to the Montessori approach, while also serving as a valuable refresher course for our continuing staff. If this proposal is agreed upon, I will confirm with the trainer that the course will proceed.

Gumah Eric



Hello Team,

I am glad to inform you that, come June and July, I will be able to make time each Saturday to meet with the LLC staff for the much-awaited training.

My suggested dates are June 26, July 10, 17, 24, and 31.

This will be from 11 am to 5 pm Ghana time.

If this is acceptable to you, it will cost \$200 per day, for a total of \$ 1,200.00 for the entire 6 weeks.

We will cover mostly the theoretical topics that make a Montessori teacher, along with some practical tips for classroom management.

Topics to be covered will be the following, if time allows us.

1. Life and work of Maria Montessori
2. Foundations of Montessori education
3. The nature of the child
4. Human tendencies
5. The absorbent mind
6. The planes of development
7. The prepared environment
8. The prepared adult (guide)
9. Observation
10. Freedom and responsibility
11. Normalization
12. Cosmic education
13. Imagination and the reasoning mind
14. Going Out
15. Assessment and record keeping

Hope to hear from you.

ERIC GUMAH:

AMI ELEMENTARY-TOT.

"Teachers occupy just as important a place in a class as a child's mother does at home and children turn naturally to them for help. The relationship that develops is less personal than

the mother-child relationship but a positive tie between teacher and child is the only satisfactory basis for education" Mario Montessori

COMPLETION OF FANS AND CEILING INSATALLATION

All classrooms at LLC, including the Library and ICT Lab, now boast new ceilings and ceiling fans. Painting has been completed, and KG1 and KG2 received special attention with a creative facelift. Front walls of KG1 AND 2 classrooms have been decorated with animals, insects, and alphabet illustrations—a thoughtful design that introduces learners to initial sounds of words in a visually engaging way.

Solar Panel and Battery Installation

The solar team successfully extended the school's existing solar power system. New panels, batteries, and an inverter were installed. Importantly, the old inverter was integrated with the new one, ensuring that if one system fails, the other automatically takes over. This guarantees uninterrupted power supply while repairs are arranged—an innovation that strengthens LLC's sustainability efforts.

Extra Classes for Basic Six Learners

As part of LLC's ongoing commitment to strengthen reading and speaking skills—particularly among the lower-performing learners in Basic Six—Assistant Teacher Bugri Godfred, one of the newly recruited teachers, organized special extra classes during the vacation period. These sessions were carefully designed to support learners in four key areas:

- Basic sentence reading
- Improving communication skills in English

- Building confidence to speak English among peers
- Developing effective study habits for both class hours and personal study

To ensure discipline and consistency, I held discussions with the learners regarding attendance and dress code. Encouragingly, most of them agreed to attend in their school uniforms. It was gratifying to see their cooperation, and this commitment sets a positive tone for the extra classes. — Bugri Godfred.

Our first session recorded nearly half of the class enrollment, with all participants arriving in uniform. Their cooperation—especially in punctuality and active participation—was commendable.

We are optimistic that by the end of these vacation classes, learners will show significant improvement in their reading fluency and speaking confidence in English. This initiative reflects our collective commitment to nurturing both academic excellence and self-confidence among our learners. Lessons are continuing until the official resumption of school.

French Lessons Initiative

Following Jerry's return to Germany, both parents and learners have consistently expressed interest in creating another opportunity for students to learn French. About six months ago, a group of dedicated teachers took the initiative to study and teach French themselves. However, they later acknowledged the challenge of learning a completely new language independently with the intention of teaching it, and admitted that it would not be feasible.

Recognizing this need, Mr. Mustapha (Basic Six teacher) and I—both of whom received basic guidance in French from the same French teacher during our Senior High School years (2003–2006)—have scheduled to begin structured French lessons at LLC. Under this arrangement:

- Mr. Mustapha will engage learners from Basic 4–6
- I will engage learners from Basic 1–3

These lessons are set to commence when school resumes.

THE WASH PROJECT

The WASH project was initially designed to integrate with the Biogas Dome to supply gas to the school kitchen. Unfortunately, due to some technical challenges, the dome could not generate sufficient gas pressure to reach the kitchen. Despite this setback, both teachers and learners continue to benefit from the facility as a washroom. Kumah, our trusted contractor was invited to assess the situation. After careful study, we jointly proposed an excavation and redesign that would allow the facility to operate with minimal water usage. Importantly, the new design will remain adaptable—anytime there is a need to reconnect it to the Biogas Dome for gas production, it can be re-linked without difficulty.

If this redesign works well for all, I wish to share Mr. Kumah's cost estimates with Richard for his review and attention.

Visit to LLC by the Langbinsi Chief (Kanbomnaba)

On 26th March 2026, the Kanbomnaba, Chief Warrior of the Mamprugu Kingdom, paid a working visit to La'angum Learning Center (LLC). The Chief, a retired agriculturist who served with the Department of Agriculture in Ghana during his active years, has long expressed interest in visiting LLC since his enskinment. However, the demands of his roles and responsibilities did not permit him until this day. This visit was preceded by an earlier encounter at his palace, where the late Patrick Kungarizore and Steve introduced me to him as the new Program Director. On that occasion, he warmly welcomed us and presented two guinea fowls to Steve, while promising to visit LLC after hearing many positive reports about the

school from the general public. True to his word, the chief arrived at LLC accompanied by elders sent by the Bunboazio Chief, who formally welcomed him. Together, they participated in a guided tour of the classrooms and the school environment. He visited every classroom, including the ICT Lab and Library, and even interacted with the cooks. During his visit, the chief demonstrated generosity and encouragement:

- He donated GHC 200 to the teachers.
- He gifted GHC 20 to a Basic 2 learner who impressed him by confidently reading a storybook.
- He also donated GHC 20 to the cooks to buy cola during their interaction.

Following the tour, a meeting was held with the Bunboazio Chief's elders, the PTA Chairman, and all teachers. We briefed him on the history of LLC, the lunch program, and the range of services provided by the school. In his remarks, the chief:

- Commended the teachers and encouraged them to continue giving their best.
- Shared how he had long desired to visit LLC but was restrained by traditional responsibilities until this day.
- Advised learners to avoid negative influences, particularly from peers or adults who might lure them into hard drug abuse such as tramadol, 120 and others.

