

## **School Resumption and Planning**

La'angum Learning Centre resumed on January 6, 2026. On the first day, only a few students were present, as attendance typically increases once lunch service begins in the second week of reopening. Teachers convened to plan and organize activities for the second term, with discussions focusing on:• Schemes learning• Lesson plans• School supplies. The second term spans 12 weeks and is scheduled to conclude on April 2, 2026. Review of Teaching and Learning. Teachers reflected on both the successes and challenges encountered in their classrooms during the previous term. Suggestions were made to support students experiencing learning difficulties, and several teachers adopted effective strategies shared by their colleagues. New teachers also contributed by presenting innovative approaches and sharing positive learning outcomes. As of the second week of the term, all requested school supplies have been delivered. Both teachers and students are fully engaged, and teaching and learning activities are progressing smoothly.



**Headteacher issuing classroom supplies**

**KG1 Learner Practicing writing.**



**Mahami guiding learners.**

### **Committee Reassignments**

There were several changes within the co-curricular committees:

- Jude, previously in charge of food collection, will conclude his service on January 26, 2026. Yakubu has been assigned to work alongside him to ensure a smooth transition.
- Robert, who chaired the Culture Committee, is working closely with Mahami to strengthen cultural activities and initiatives.

## **Leadership Updates At LLC**

• Jamila Bukari and Mahami Wuni have joined Sulley Mossi and Mary Azure on the leadership team. • An internal application process has been opened for the position of Assistant Headteacher, as Robert will be leaving his role in January. Eligibility Criteria for Applicants. Applicants must: • Be current teachers in the school. • Have served for a minimum of five (5) years. • Demonstrate commitment to professional growth, teamwork, and student welfare. • Possess strong leadership, communication, and organizational skills. The new assistant headteacher is expected to start work officially on the first of February, 2026.

### **Final Engagement with the 4 outgoing Teachers**

The Headteacher (HT) and I conducted exit interviews with the four outgoing veteran teachers of LLC, meeting each candidate individually to ensure a personal and reflective engagement. On behalf of the board and I express our heartfelt appreciation for their long years of service, unwavering commitment, and dedication to PAMBE Ghana and LLC. Each teacher has played a pivotal role in shaping the school's identity, nurturing generations of learners, and strengthening ties with the wider community. During the conversations, we explored: • Past activities and classroom experiences that highlighted their teaching journeys- curricular contributions that enriched student life beyond academics. • Community relations and catchment area dynamics, underscoring their role as bridges between LLC and its stakeholders. The atmosphere was both reflective and forward-looking. Ideas and suggestions were shared openly, offering insights into how LLC can continue to thrive. The teachers emphasized the importance of sustaining collaboration, enhancing resources, and maintaining strong community engagement. Importantly, all four departing staff members expressed their willingness to reconnect with LLC whenever called upon, reaffirming their enduring bond with the institution. Their legacy of service and dedication remains a cornerstone of LLC's growth and reputation. A comprehensive report shall be compiled on it.



**Mustapha Abdul Rahaman**



**Bukari Chafor Jamilatu**



**Mahami Wuni**

- The above individuals have recently joined the leadership team of LLC, strengthening our capacity and vision.

## **Appreciation of Volunteer Cooks During the Christmas Season**

During the recent Christmas period, the volunteer cooks who serve at LLC were formally recognized for their invaluable contributions to the organization. Their dedication and service ensured that meals were consistently prepared and provided, thereby supporting the smooth running of the school. Community Participation The Bumboazio community leaders were invited to the appreciation program. In their remarks, the leaders expressed gratitude to the cooks for their selfless service and commitment to the wellbeing of the community. As a gesture of gratitude, each volunteer cook was presented with: acknowledging the cooks' commitment and service. The cooks, in turn, expressed their gratitude for the recognition and pledged their continued service to LLC. Board's Expression of Gratitude On behalf of the Board, I conveyed sincere appreciation to the volunteer cooks. In my remarks, I emphasized:

- \* The Board's recognition of their selfless service.
- \* The importance of their role in maintaining the wellbeing of learners and staff.
- \* The value of their continued partnership with LLC.



**Azuma appreciating volunteer cooks, Nba Manaba (community elder)**



**Saaka appreciating volunteer cook**