



PAMBE GHANA

Partnership for Mother Tongue-based Bilingual Education in Ghana

P. O. Box 47, Gambaga Northern East Region. Ghana

COMPREHENSIVE REPORT ON THE ACADEMIC JOURNEY OF FUSEINI ABDUL-MINU

learning to



Minu Fusheini
write.

This report provides a detailed account of the academic journey, challenges, interventions, and progressive improvement of Fuseini Abdul-Minu, a Basic 6 learner at

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La'angum Learning Centre, Bumboazio. The report is based on close observation, direct instructional experience, and collaboration with colleague teachers.

Background Information

Fuseini Abdul-Minu popularly known as Minu, was under my (Mustapha Abdul Rahman, Basic 6 Teacher) supervision in Basic Three. At that time, Minu demonstrated significantly low academic performance, ranking as the lowest-performing learner in the class. Inquiries made from his previous teachers revealed that Minu had consistently faced learning challenges throughout his earlier classes. Minu's difficulties were pronounced in literacy, particularly in letter recognition, reading, and writing. Despite applying various instructional strategies and remedial approaches, Minu continued to struggle. His inability to identify and reproduce basic alphabets was a great concern and necessitated a more individualized instructional plan. Recognizing the seriousness of Minu's situation, I developed a personalized learning intervention specifically tailored to his needs. The primary objective of this intervention was simple yet foundational: Minu was to learn one alphabet per day. Each morning, upon his arrival at school, I wrote a single alphabet for him, mentioned its name and sound, and guided him to practice writing it repeatedly. Before closing each day, typically within the last 30 minutes, Minu was called again to rewrite and pronounce the sound of the alphabet taught earlier. This process was continuous and systematic, beginning from the alphabet 'A' onwards.

Progress and Notable Observations

As we progressed to the alphabet 'G', Minu displayed the ability to write all letters from A to G. However, an interesting setback occurred during one of the reading sessions, when prompted to read the alphabet sequence, he responded: "A B C D 1 2 3 4. 😊"

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Although this response was unexpected, it became a defining moment that strengthened my resolve to help Minu overcome his literacy challenges. I reassured him of my commitment to support his dream of one day becoming a teacher, which further motivated both of us.

Continuous Support and Collaboration

With the help of dedicated colleague teachers and consistent reinforcement, Minu began to show signs of steady improvement. A peer-support system was later introduced, whereby he was paired with his classmate, Mutalib Bukari Umar, a hardworking student who provides guidance and assistance to Minu at home and at school.



Abdul Muttalib assisting Minu in learning.

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Current Academic Standing

Today, Minu is in Basic Six and has made remarkable progress. He is now able to:-

Recognize and write alphabets independently

- Read simple sentences
- Write basic words and short sentences with guidance
- Respond more actively during lessons

While he still requires ongoing support, Minu's academic performance has seen a significant and encouraging transformation. Minu's exceptional storytelling skills are a notable highlight of him. He possesses a natural flair for spinning captivating tales.

Whenever he's given the opportunity to share a story, Minu transforms into a confident and charismatic storyteller, weaving intricate plots and vivid descriptions that transport his listeners to new worlds. His story telling prowess has become a

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Minu telling a story to his colleagues in the classroom

Valuable asset in the classroom. In conclusion, Minu's journey reflects the power of personalized instruction, perseverance, and collaborative support. What began as a worrying academic struggle has evolved into a story of resilience and gradual success. With continued guidance from teachers and peers, Minu is well on his way to attaining greater academic confidence and pursuing his long-term aspiration of becoming a teacher.

Report submitted by:

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Abdul Rahman Mustapha
Basic 6 Teacher

RECRUITMENT OF 2 NEW TEACHERS

Following the What Sapp conference call with Eric Gumah, the late Patrick Kungarizoori, Head teacher, and Alice, I advertised for the recruitment of 2 Teaching Assistants for La'angum Learning Centre (LLC). The advertisement was open for a period of one week, from 17th to 23rd November 2025, inviting interested applicants to submit their applications for consideration. The Head teacher and Assistant joined us at the office in Langbinsi for the shortlisting process. Out of the 11 applicants, 7 were invited for an

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interview at the P.G office on 27th November 2025. Godfred Bugri emerged as the best-performing candidate, while Alice Azure was the first runner-up. Alice was previously one of the dedicated teachers of LLC in early 2016, before resigning. Background checks revealed that Godfred is a committed, humble, and intelligent individual. As for Alice, I have had the pleasure of working with her for several years at LLC, and can attest to her commitment and hard work. Both Godfred and Alice officially started work at LLC on 1st December 2025, and are currently serving a three-month probationary period from 1st December 2025 to February 2026. Upon successful completion of the probationary period and mutual satisfaction, they will be offered the opportunity to enter into a contract. The Head teacher and the leadership team welcomed them to the school and have devised an orientation plan. Eric Gumah will also be assisting us in planning an online orientation course for them, as well as a refresher course for all staff members.



Alice Azure presenting the decimal system to learners

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JUDE AKAPUNE

As a dynamic and dedicated member of our team, Jude Akapune has made a significant impact at LA'ANGUM LEARNING CENTRE since joining in 2018 as a Classroom Teacher. With a strong work ethic and a passion for teaching, Jude has quickly become an integral part of our school community. Following a successful probation period, he was offered a two-year contract with PAMBE Ghana, renewable based on mutual satisfaction. His exceptional performance earned him a promotion to Lead Teacher, a testament to his hard work and commitment. Beyond his classroom responsibilities, Jude has made significant contributions to co-curricular activities, serving in various key roles, including:- Member of the Sports Committee, where his presence has had a profound impact on LLC's sports program- Member of the Quiz and Debating Committee- Member of the Grounds Committee- Current Food Collector for LLC, a role that has significantly

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improved food collection this year- A member of the new leadership team. Jude's enthusiasm, dedication, and passion for excellence make him a valuable member of the LLC team. His contributions have had a lasting impact on the school community, and we appreciate his dedication and service.



Jude Akapune

GIFTY BANYEMIKATANA

I am pleased to highlight the remarkable dedication and service of Gifty Banyemikatana, who joined LA'ANGUM LEARNING CENTRE (LLC) in September 2009 alongside Bugri Issahaku Robert. Gifty was part of the pioneering team that helped shape the foundation of LLC, starting as a classroom teacher and rapidly earning a promotion to Leadership team member of LLC.

Gifty has taught in nearly every classroom in the lower elementary section, except B3, demonstrating her adaptability and passion for teaching. Her dedication to her work is truly commendable. Notably, Gifty has made significant contributions to co-curricular activities, serving in various key roles, including:

- Support Teacher for the Lunch Program- Member of the Grounds Committee- Member of the Sports and Culture Committee- LLC leadership team member - Current Health

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Teacher of LLC. Gifty's unwavering commitment, enthusiasm, and passion for teaching make her an invaluable member of the LLC team



Gifty Banyemikatana

Bugri Issahaku Robert

I am proud to highlight the remarkable dedication and service of Bugri Issahaku Robert, who joined LA'ANGUM LEARNING CENTRE (LLC) in September 2009 as a Classroom Teacher. His exceptional performance and commitment earned him a promotion to Leadership team .Robert stands out as one of the longest-serving and most dedicated teachers in LLC's history, second only to Mary. Alongside his colleagues, he consistently demonstrates a strong work ethic, but Robert's exceptional contributions to both classroom duties and co-curricular activities set him apart. Notably, Robert has held various key positions, including:- Petty Cash Handler (2010-2019)- School Fees Collection Officer (2011-2014)- Grounds Committee Chairman (2012-2022)- Chief Drummer for Cultural Committee (2014-2025)- Member of the LLC Leadership Committee Currently serving as Assistant Head teacher, Robert's passion and dedication make him an invaluable asset to LLC.

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Bugri Issahaku Robert

Salimu Alhassan

I warmly welcome the opportunity to highlight the dedication and service of Salimu Alhassan, who joined LA'ANGUM LEARNING CENTRE (LLC) in October 2012. Following a successful probation period, Salimu was offered a two-year contract with PAMBE Ghana, renewable based on mutual satisfaction. Her exceptional performance earned her a promotion to Lead Teacher, a testament to her hard work and commitment. Salimu has taught in nearly every classroom in the lower elementary except the Transitional Class (B3). Her passion for teaching and dedication to her students are evident in her outstanding work ethic. Beyond her classroom responsibilities, Salimu has made significant contributions to co-curricular activities, serving in various key roles, including: - Support Staff in the Kitchen (assisting Wuni, former Lunch Coordinator, and handed over lately to Azumah Bugri, current Lunch Coordinator)- Member of the Water

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Committee- Member of the Maintenance Committee- Member of the Grounds Committee. A member of the leadership team. Salimu's tireless efforts and commitment to excellence make her a valued member of the LLC team. Her contributions have had a lasting impact on the school community, and we appreciate her dedication and service



END OF FIRST TERM

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La'angum Learning Centre (LLC), along with some private and all public schools, shall vacate on the 18th of December, 2025 and resume school on the 8th of January, 2026. The Head teacher and the leadership team have scheduled the period from 10th to 16th December, 2025, for end-of-term examinations. A committee has been established to supervise and vet the appropriateness, grammar, marking schemes, and clarity of examination questions, as well as to identify any other irregularities. In addition to classroom observations, class exercises, and homework, the end-of-term examination provides an opportunity for both parents and teachers to assess the understanding level of learners and to devise strategies to address any challenges encountered during the learning process. The examination process involves administering tests to students, marking examination scripts, completing and issuing report cards for learners to take home for parental review. Learners are expected to return the report cards when school resumes. Notably, KG1 and KG2 students are exempted from formal testing and instead undergo informal assessments. Class teachers will conduct one-on-one assessments to evaluate learners' fine motor skills, cognitive, emotional, physical, and psychological development.



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