



PAMBE GHANA

Partnership for Mother Tongue-based Bilingual Education in Ghana

P. O. Box 47, Gambaga, North East Region. Ghana, West Africa

November, 2023 Field Report

Class Activities

School resumed and teachers are duly allocated to the various classrooms to mind and ensure the utmost start and continue the process of teaching and learning to help realise the mission and objective of PAMBE Ghana and the La'angum Learning Centre.



Schemes of teaching and learning prepared by each teacher to indicate the parts of the syllabus to cover within the term, set objectives to be achieved at the end of each lesson and set steps or activities to support presentation. These are supervised by the Program Director and Majeed for the upper primary and Mary Azure and Robert at the lower primary. Notes are taken during the supervision and one on one discussion is held with teachers to correct or change certain ways and topics.



Each teacher is encouraged to step high to be able to realise the objectives set on the various lessons before the end of the term since assessment is based only what is taught within the term.



Aside the general presentations of lessons in the classrooms, teachers are encouraged to also have to ensure one on one attention is given to the children after the presentation since the understanding levels differ. It is therefore common to see teachers attending to smaller groups in the classrooms to get them to levels that such groups duly deserve to get to.

Teacher/Class allocation for the 2023/2024 academic year is:

| CLASS | TEACHERS | BOYS | GIRLS | TOTAL |
|---------------|--|------|-------|-------|
| KG1 | Jamila Bukari and Azumah Bugri | 22 | 18 | 40 |
| KG2 | Salimu Alhassan and Mengla Tishibela | 24 | 16 | 40 |
| B 1 | Mary Azure and Mahami Wuni | 26 | 14 | 40 |
| B 2 | Gifty Banyemikatana and Huzefatu Abdulai | 18 | 22 | 40 |
| B 3 | Robert Issahaku and Korese Wontewe | 29 | 10 | 39 |
| B 4 | Majeed Salifu and Jude Akampune | 26 | 16 | 42 |
| B 5 | Mossi Sule and Musah Bugri | 18 | 17 | 35 |
| B 6 | Sule Basigi and Mustapha Abdul-Rashid | 23 | 15 | 38 |
| ICT | Prosper Bukari Nimali | | | |
| Library | Yahaya Issifu (Volunteer Student) & 2 Caretakers | | | |
| Kitchen/Lunch | Wuni Baani | | | |

JHS Children on the Floor

On one of the visits to the Unity Junior High School where the students from LLC are moved to after the eighth grade, I saw that many of the students were seated on the floor and some of them hanging on the windows while teaching and learning goes on. This was so sad and an eye-saw. I could see the discomfort on the faces of the students especially, after having enjoyed the much more comfort that LLC granted them.



The Program Director immediately met with the head teacher of the Unity JHS and demanded for answers. The responsibilities of providing furniture to schools are supposed to be on the government of the day. The head teacher told me he had since written to the municipal office of the Ghana Education Service and was promised that the school will be provided in the next consignment. I drew his attention to the fact that some furniture have been packed at the Municipal director's office and if he could rush to seek for support.

Three days later, I paid another visit to follow up and to seek progress reports on the furniture demands. The reply I received was negative. The furniture at the office has been assigned to some village schools are waiting to be conveyed to the schools.

An administrative meeting was held in the PG office and this burning issue was laid for discussion. Majeed, the head teacher of LLC asked that if the plan to replace the broken and worn out wooden furniture in the basic 4 and 5 at LLC is still in mind, then PG should hasten up so that the wooden furniture is taken to Unity JHS to be given to our children. This was unanimously agreed and we are working quickly towards that. Some teachers are considering that LLC/PG decide on sending subsequent graduates of different JHS schools.

Jeremie donates to School

Jeremie is happy in school, goes to school as early as the children will wake him from bed, and plays soccer and volley ball with the children. He eats with some of them and are always with LLC children every time of the day until night time. Jeremie was in my office with Majeed the other day to inform me of his intention to support the children. He said he had planned to buy soccer and volley balls for the children and to also buy a bag of rice for the school kitchen to be cooked for the children.



2 Soccer balls and 1 volley ball were donated to the school through the head teacher. The head teacher received the balls, handed them to the leader of the sports and culture group (Mahami Wuni) who also invited some children, informed them of the kind gesture and handed the balls to the children.



Continues Education Assistance

As the academic year begins and students changes forms, classes and schools, PG continued her Educational support to the LLC students that graduates to the Junior and Senior High Schools and the continuing students.

The head teacher and his assistant (Majeed & Mary) were asked to contact a female and male design to take measurement of the students that have just moved to the JHS and to sew uniforms for them.





The students shall be provided with 2 pairs of uniforms, exercise books, pens, pencils, mathematical set of instruments and an amount for sandals

Changing Solar Batteries

The solar technicians were in LLC and replaced the worn-out solar batteries with the new ones PAMBE Ghana paid them to. The old batteries were taken off the cage and the new ones replaced. The printer and laminator were tested as well as the inner and outer bulbs.





Dear Board of Directors, The teachers, Children of LLC and the entire PAMBE Ghana office crew wish to thank you for accepting to vote in favour of replacing the solar batteries to enable continuous power in the school. We are much thankful.

Baba Bukari, Programme Director